

## Abstract

Tricahyo, Agus. 2017. *Verbal Uniqueness in holy Qur'an and the function for preparation of teaching material gharib rules in university*. Advisors: (1) Prof. DR.H. Muh. Ainin, (2) DR. H. Syuhadak

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**Keywords** : Gharib, Unique, Arabic language rules, teaching material, holy Qur'an stylistic

In verbal or non verbal communication, some one sorely use the rules of the language that has been set. However he will also have its own style which distinguishes it self from other person. Also with the holy Qur'an he has a distinctive style that is different from the rules of general language. Its called the researchers by gharib our holy Qur'an uniqueness.

Function from this research is : (1) to describe of some miscellaneous from uniqueness in the Qur'an. (2). to explain uniqueness function in communication. (3) collaborate the uniqueness in Arabic specific patterns to be realized in textbook in learning products, And (4) Assess effective of the use text book in learning process. To realize that functions, Researches using design of Borg and Gall. Called by Research and Development (R&D).

In this study researchers limit their research in Makiyyah verses the research suppose to have high literature compared in Madaniyah verses wich many speak law. Result of this study is : (1) there 46 unique pattern of rules in holy qur'an both in verbs and nouns. (2) uniqueness that exists in patterns of holy Qur'an have those which is worth the literature. (3) to 46 unique pattern in the holy Qur'an, Researchers develop in the making textbook of the rules of Arabic language for college student. The book has earned a language vadblity assessment from Arabic language expert of 88% vadibility content of tafsir from tafsir expert holy Qur'an worth 91,2% and the value of the vadibility lever from evaluation expert and research to 72,8%.(4) The effectiveness of the use of this textbook can be explained as follows, from 30 students which conducted Pre test get result 46,2% while after going throught the learning process with textbooks and try in post test students get 92,3% result by with difference 46,1% result. However as the result of T test signification of Arabic language program in IAIN Ponorogo by (degree of freedom)  $n-2 = 28$ , So table of t is 1,701 obtained in get t arithmetic -44,434 fell on the receipt  $H_a$  (Hypothesis Alternative) an rejection  $H_o$  ( Hypothesis nihil). Which shows a high effectives in the use rules of Gharib teaching textbooks in holy Qur'an to students.

As for core result of this research is unique patterns of al-Qur'an in the Arabic textbook for students at the Ponorogo Islamic Religious Insitute.