

# Development and Evaluation of Religious Moderation Education Curriculum at IAIN Ponorogo, Indonesia

The development and assessment of a religious moderation education curriculum at the Ponorogo State Islamic Institute of Indonesia (IAIN Ponorogo) are the purposes of this study. The curriculum addressed the government's strategy of encouraging religious moderation in higher education in order to combat religious conservatism and intolerance. It used a case study descriptive research methodology and a qualitative approach. FGDs, interviews, observations, and documentation were some of the methods used to collect data. The result of the study showed that there are students with knowledge, skills, and attitudes to foster religious moderation, national commitment, tolerance, non-violence, and local cultural accommodation. This research contributes to understanding curriculum development and evaluation in the context of religious moderation education. It offers a novelty and valuable insight into integrating the principles of spiritual moderation in higher education institutions, particularly in Indonesia.