

Manuscript Status Update On (ID: 19515755): Current Status – Under Peer Review- VOCABULARY SIZE AMONG DIFFERENT LEVELS OF UNIVERSITY STUDENTS Inbox x



Mark Robinson <preview.hrpub@gmail.com>
to dhinuk, me ▾

Mon, Mar 23, 3:06 PM ☆ ↶ ⋮

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We would be grateful to you if you could revise your manuscript according to the following comments:

1. The abstract in your manuscript is too short. The abstract should be written as a continuous paragraph with 200-250 words and recapitulative state the background of the research, purpose, methodologies, principal results, major conclusions and its contributions to the field. It should emphasize new or important aspects of the study.
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Mark Robinson
Editorial Assistant
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Bukti Review

Revision after Peer Review (ID:19515755)-Vocabulary Size among Different Levels of University Students

Inbox x



Daniel Anderson <comment.hrpub@gmail.com>
to dhinuk, me

Fri, May 8, 10:38 AM



Dear Dhinuk Puspita Kirana,

Thank you for your interest in publishing your work in HRPUB.

Your manuscript has now been peer reviewed and the comments are accessible in Word format. Peer review reports are also downloadable in Online Manuscript Tracking System (<http://www.hrpub.org/submission/login.php>).

We would be grateful if you could address the comments of the reviewers in a revised manuscript and answer all questions raised by reviewers in a cover letter.

Note: 1. Before sending back the revised version to us, it should be sent to English experts for checking grammar, typos and syntax error.

2. The abstract is a little short. Please extend the length to 200-250 words. The abstract shall recapitulate the background of the research, purpose, methodologies, principal results, major conclusions and its contributions to the field. It should emphasize new or important aspects of the study.

3. In addition to necessary revisions, please note that the similarity index of the revised version should be lower than 20% and similarity from a single source should not exceed 5%.

Please download the publication agreement (http://www.hrpub.org/download/HRPUB_Publication_Agreement2020.pdf) and fill in the author name, manuscript title, manuscript ID and signature, then send a scanned version to us.

Please submit the revised paper to us by email in MS Word or LaTeX format within two weeks.

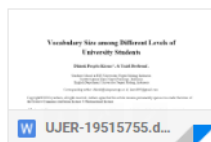
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2 Attachments



Received, thank you.

Acknowledged.

I accept the assignment.

Revision after Peer Review - 2nd Review Report (ID:19515755)-Vocabulary Size among Different Levels of University Students Inbox x



Daniel Anderson <comment.hrpub@gmail.com>
to dhinuk, me ▾

Thu, May 21, 3:43 PM ☆ ↶

Dear Dhinuk Puspita Kirana,

Thank you for your interest in publishing your work in HRPUB.
Herewith attached is another review report. Usually, we invite 2 peer reviewers for one manuscript. This is a review report from another reviewer. Compared with the first review report, the overlapped parts can be ignored.
Please confirm all comments from the two reviewers have been effected in your paper.
We would be grateful if you could address the comments of the reviewers in a revised manuscript and answer all questions raised by reviewers in a cover letter.

Please acknowledge receipt of this email.

Best Regards

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Reminder for Submitting a Revised Paper (ID:19515755)-Vocabulary Size among Different Levels of University Students Inbox x



editor <editor@hrpub.org>
to dhinuk, me ▾

Wed, Jun 10, 5:29 AM

Dear Dhinuk Puspita Kirana and Syahrul Ramadhan,

Hope you are well and staying safe.
The evaluation for your manuscript entitled Vocabulary Size among Different Levels of University Students has been completed, and the Peer Review Report has been sent to you for a long time. Peer review reports are also downloadable in Online Manuscript Tracking System (<http://www.hrpub.org/submission/login.php>).

We would appreciate your letting us know if you plan to submit the revised version before 6/20/2020. If you think it will take longer to prepare, please give us some estimate.

Please don't hesitate to contact us if you have any questions.

Best Regards

David Brown
Editorial Assistant
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Peer Review Report

Notes

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Manuscript Information	
Manuscript ID:	19515755
Manuscript Title:	Vocabulary Size among Different Levels of University Students
Evaluation Report	
General Comments	The paper addresses a topical issue – the breadth (or size) of learners’ vocabulary knowledge, which determines their second language competence. To tell the truth, this is hardly a new insight.
Advantage & Disadvantage	The authors start with something sufficiently general, but fails to draw the reader in by applying that general idea to the topic at hand. Introductions should be general but not too general. We know that a large vocabulary is needed to function in a language. We know that, typically, language learners need much more vocabulary; they lack the necessary amount of vocabulary items due to the reality in many L2 classrooms – hours of instruction fall well short of what is needed to achieve the required level of vocabulary breadth (or size) and depth (or quality). Learning at least 10,000 base words in an L2 is a daunting task for most learners. It should be noted that researchers disagree on precise word counts. But, here, a major question to the authors of the paper arises: <i>What is the point of measuring the breadth (size) of learners’ vocabulary knowledge in this particular study?</i> The paper neither provides a solid literature review nor draw any novel conclusions. In most cases, the authors simply fail to express themselves adequately. Thus the title of the paper needs to be reformulated. What is meant by the “different levels of university students”? Also, one of the objectives of the study – “to understand the relationship between the academic year and students’ English vocabulary size” – seems to be absolutely vague. What is meant by this “relationship”? These are just a few example of the authors’ inability to articulate the ideas clearly
How to improve	Whether a paper involves outside research or not, it needs to have a thesis statement. The authors need to make their ideas more concrete by coming up with a thesis sentence(s). A thesis indicates the main argument of the paper. Most important, a good thesis should be debatable, specific, and concise. The authors need to explain the point of measuring the breadth (size) of learners’ vocabulary knowledge. Also, the authors need to scope candidate tests to measure the breadth of learners’ vocabulary knowledge and to select the one that best fits. Certainly, there are many good candidates, for instance, PVLТ and WAT. Lex30 might also be considered.

	Otherwise, the authors need to validate the choice of VST.
Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = Poor)	
Originality:	4
Contribution to the Field:	3
Technical Quality:	4
Clarity of Presentation :	3
Depth of Research:	4
Recommendation	
Kindly mark with a <input checked="" type="checkbox"/>	
<input type="checkbox"/> Accept As It Is	
<input type="checkbox"/> Requires Minor Revision	
<input checked="" type="checkbox"/> Requires Major Revision	
<input type="checkbox"/> Reject	

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Peer Review Report

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Manuscript Information	
Manuscript ID:	19515755
Manuscript Title:	Vocabulary Size among Different Levels of University Students
Evaluation Report	
General Comments	The paper provides an analysis of English vocabulary knowledge on the part of students from different levels at a University in Indonesia. The study makes a minor contribution to the field as the context for data gathering is local, as shown in the research questions. The use of English needs to be revised as there are quite a few relevant errors. Other formal features like bibliography and cites would need to be revised.
Advantage & Disadvantage	The goal of this study might sound interesting in this particular context but it lacks a research approach and objectivity that might prove benefits for other scholars in other contexts.
How to improve	<ul style="list-style-type: none">-Description of research and results should be in the present simple or present perfect, not past simple.-Revision of language needed, e.g. “they have to have”, “may have not enough time in learning English in the classroom”, “Total population sampling utilized to analyze the students”, etc.; better expression of ideas is required, e.g. “produce the target languages in English communication”, which are the target languages? or “to introduce some new vocabularies every meeting” (incomprehensible). The paper needs a deep revision and total rewriting regarding use of English.-Not much reference to literature on the topic.-Deeper description of the context needed.- How has the Vocabulary Size Test (VST) been adapted from Nation and Beglar?-Authors need to be cited properly.-All references need revision in terms of norms, consistency, etc. Updated bibliography would be essential.
Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = Poor)	
Originality:	3
Contribution to the Field:	3
Technical Quality:	4
Clarity of Presentation :	4

Depth of Research:	3
Recommendation	
Kindly mark with a ■	
<input type="checkbox"/>	Accept As It Is
<input type="checkbox"/>	Requires Minor Revision
<input type="checkbox"/>	Requires Major Revision
<input type="checkbox"/>	Reject

Return Date: 6th May 2020

Bukti Submit



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Journal Title

Universal Journal of Educational Research

Manuscript Title

VOCABULARY SIZE AMONG DIFFERENT LEVELS OF UNIVERSITY STUDENTS

Abstract

The present study employed descriptive-quantitative research design which aimed to investigate the mean vocabulary size and mastery level of English department students. The subjects of the study were the first-semester, the third-semester and the fifth-semester students majoring in English education department at Institut Agama Islam Negeri Ponorogo. Three-hundred and nineteen students employed in this study were given the Vocabulary Levels Test (VLT) to measure their English vocabulary size. The findings of the present study revealed that the students only knew about 1,366-word families. The result was still below the threshold, as suggested by the vocabulary scholars. The finding also showed that the participants had a very low mastery level. They did not even master the 2,000 or 3,000 high-frequency word level. It can be concluded that the participants had low vocabulary proficiency and suggest the future research to focus on investigating the vocabulary learning and instruction strategies that are effective to develop the students' high-frequency words and academic words.

Keywords

vocabulary size, English department students, different levels, university students

Copyright

No

History Records

Date	Latest Status	Editor Comment
2020-10-05	Final Publication	Your manuscript has been published and the electronic version is available online.
2020-08-10	Accepted for Publication	Your manuscript has been accepted for publication. Please complete the payment following the Payment Instructions sent by Daniel Anderson (comment.hrpub@gmail.com) within 2 weeks. If you have already submitted payment, then please disregard this reminder.
2020-08-07	Ready for Acceptance	Your manuscript will be accepted for publication. Please complete the payment following the Payment Instructions sent by Daniel Anderson (comment.hrpub@gmail.com) within 2 weeks.
2020-05-15	Revision Requested	The review report of your paper has been sent to your mailbox. If you fail to receive it, please contact Daniel Anderson(comment.hrpub@gmail.com). Or you can download the report by clicking the "Review Report(s)" at the right column. Please send the revised paper to Daniel Anderson.
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2020-03-23	Initial Screening	Your manuscript has been assigned to editors for initial screening. The outcome of initial screening will be sent to you by Mark Robinson (preview.hrpub@gmail.com) within 5 business days.
2020-03-20	Submit Success	

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Acceptance Letter

Dear Dhinuk Puspita Kirana,

Congratulations! As a result of the reviews and revisions, we are pleased to inform you that your following paper has been accepted for publication.

Paper Title: Vocabulary Size among Different Levels of University Students

Paper ID: 19515755

Contributor (s): Dhinuk Puspita Kirana, Yazid Basthomi

It is scheduled for publication on Universal Journal of Educational Research, Vol 8, No 10.

The publication fee \$ 290 should be paid within 2 weeks.

Should you have any questions, please feel free to let us know by quoting your **Paper ID** in any future inquiries.

Best wishes,


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