

LEMBAR HASIL PENILAIAN SEJAWAT

3. *Artikel Jurnal Internasional*

A Corpus-based Study of Vocabulary as Input
in EFL Text-Book: A Case in an Indonesian
Islamic College

**LEMBAR HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH: ARTIKEL JURNAL ILMIAH**

Judul Karya Ilmiah	:	A Corpus-based Study of Vocabulary as Input in EFL Text-Book: A Case in an Indonesian Islamic College
Nama Penulis	:	Dhinuk Puspita Kirana
Jumlah Penulis	:	4 Orang
Status Pengusul	:	Penulis Pertama dan Korespondensi
Kenaikan Pangkat	:	Dari Asisten Ahli ke Lektor Kepala

Identitas Jurnal Ilmiah Nama Jurnal : Journal of Applied Linguistics and Language Research
 Nomor/ Volume : Vol. 5 No. (5)
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 Jumlah halaman : 93-104
 ISSN : 2376-760X
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 Email: : editor@jallr.com

Kategori Publikasi Jurnal Ilmiah:

Komponen Yang Dinilai	Nilai Maksimum Jurnal Ilmiah : 12				Nilai Akhir yang diperoleh
	Internasional Terindeks Scopus Q4	Internasional	Nasional Terakreditasi Sinta	Nasional Tidak Terakreditasi	
a. Kelengkapan unsur isi artikel (10%)	<input type="text"/>	1,2	<input type="text"/>	<input type="text"/>	1,2
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Total= 100%		12			11,5
Nilai Pengusul=					

Catatan Penilaian artikel oleh Reviewer:

The result of this article is important to note for English book developers to arrange the English books thoughtfully to give more consideration in composing English books by giving more chance to students to have more exposure on vocabulary mastery

Ponorogo, 23 Desember 2021
Peer Reviewer I,



Dr. Tintin Susilawati, M.Pd

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Total= 100%		<input type="text"/>	12	<input type="text"/>	<input type="text"/>	11,5
Nilai Pengusul=		<input type="text"/>		<input type="text"/>	<input type="text"/>	

Catatan Penilaian artikel oleh Reviewer:

This is an interesting study and the paper is generally well written and structured. The title and abstract encapsulate the paper. The abstract shows the essence of the article by providing its research objectives, research method and summarizes the results precisely. However, in my opinion the paper has some shortcomings in regards to the novelty of the study which should be presented in the Introduction part. They did not mention uniqueness of this study compared to the previous studies. The research method section clarifies the design of the study well. The subjects of the research are clearly explained including the reason of selecting the textbook. The steps for data analysis are apparently described by using RANGE software. Then, the findings are vividly presented by involving the analysis results supported by the previous research related to corpus-based study. Despite a deficiency in stating the novelty, to the extent that this study is exploratory in highlighting the importance of vocabulary exposure from text-books, the study has provided some insights to account for materials developers, teachers as well as students.

Ponorogo, 19 Desember 2021
Peer Reviewer I,



Pryla Rochmahwati, M.Pd