

# Reconciliation of Bloom's Taxonomy and Framework of Islamic Sciences Philosophy: Concepts of al-Jabiri, Khaled M. Abou El Fadl and Soroush

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## Abstract

Islamic education that is independent of one's existence without combining it with other sciences, will not contribute to character building. Therefore, reconciliation is needed to optimize student learning outcomes. The purpose of this paper is to make a dialogue between religious knowledge (Islam) and general science. The study of religion uses the concepts of al-Jabiri, Khaled, and Soroush, while the general science that is explored is the bloom taxonomy. This study uses a library research approach which is analyzed using a philosophy of science framework approach, namely epistemology, axiology, and ontology. The findings in this study are, firstly that the taxonomic domains cannot be separated from the concept of religion (Islam) according to al-Jabiri, such as cognitive integrated with Burhani, affective integrated with Irfani, and motorbike integrated with Bayani. Secondly, Khaled's concept in the bloom taxonomy is a triadic process in terms of author (principal, policymakers), reader (teacher, parent, child), and text (bloom taxonomy). Thirdly, the Soroush concept in the bloom taxonomy shows a tug of war with the concept of qabdh wa bast religion. So that it contributes merging one domain with another and one action can develop several aspects of child development in the domain of children's education.

## Keywords

Bloom's Taxonomy, Philosophy of Science

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